



PARENT HANDBOOK

2016 - 2017

PO Box 7, Hinesburg, VT 05461 • (802) 482-3827 • www.hinesburgnurseryschool.org

Revised 12/2016

INTRODUCTION

Hinesburg Nursery School (HNS) is an independent, non-profit, state licensed parent cooperative preschool for children ages 3-5. We are STARS-rated and participate as an Early Learning Partner with several area school districts, including Chittenden South Supervisory Union, Chittenden East Supervisory Union, and Addison Northeast Supervisory Union. Our teaching staff consists of two professional early childhood educators, and our program accommodates a maximum of 15 students daily.

History

HNS was started in 1972 by several area parents wanting a more organized play and learning space for their children, originally calling themselves United Nursery School. In 1978 the school was incorporated, and after 12 years of operating in the United Church in Hinesburg the school was relocated to the Alliance Church. In March of 1985, our name was officially changed to Hinesburg Nursery School and in 1990 we moved to our present location in the Masonic Temple beside the Hinesburg Community School in the heart of Hinesburg Village on Route 116.

Why the Cooperative Approach?

We recognize that parents are a child’s most important teacher, and being part of a parent cooperative gives you the opportunity to help shape your child’s first educational experience. HNS families work together to keep the school running smoothly and to maintain its financial health.

Being a HNS co-op member means giving an extra bit of your time, and in return, taking part in an enriched learning environment for your child and a support network for your family. Children benefit from learning in a school environment that is truly a collaboration of the “village.” HNS parents are directly involved with their children’s early learning and have the opportunity to form strong, lasting bonds within the school community. Families also form connections to the larger community through service projects during the school year.

Philosophy

Our program is designed to help children recognize themselves as individuals and foster high self-esteem. We encourage curiosity, imagination, and exploration of the world while teaching socialization skills. Sharing, taking turns, cooperating and following directions are some of the basic skills that our program emphasizes. The structure of our program provides the children with security and continuity in an inviting, play-oriented atmosphere.

Curriculum

We have a child-centered, play-oriented approach to learning, with developmentally appropriate activities. General objectives of the program include:

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Self Esteem and Independence

By offering choices we give children the opportunity to make decisions for themselves. Our “free-play” time in particular lets children determine when and what they would like to play. When a child is confident, comfortable, and encouraged, they develop positive self-esteem and self-respect.

Artistic Expression

We encourage children to explore their own creativity because we recognize the importance of process over final product.

Interaction and Cooperation

We have a comfortable, safe environment allowing for the development of children’s social skills for diverse peer and adult relations. These include the development of:

- ~ Listening and language skills
- ~ Peer conflict resolution
- ~ Group participation
- ~ Respecting others
- ~ Following directions, rules and routines

Discovery and Expression

We foster learning through questioning, observation and hands-on manipulation.

Early Literacy and Numeracy Skills

Skills such as counting, rhyming, patterning and letter recognition are a regular part of our activities.

IN THE CLASSROOM

A Typical Day

Our day begins with a few open activity stations; limiting the number of activities at the beginning of the morning gives children a way to ease into the day and to spend some focused time before the whole room is open for play at free time. Children can choose to work in journals, play with manipulative toys and puzzles or explore a theme-related activity (e.g., look at bones or shells on the discovery table).

Circle time involves all the children in a group activity. The weekly ongoing theme (e.g., transportation, colors, seasons, authors, ocean life, animal tracks, etc.) is presented and discussed. Activities in circle also may include conversations, stories, poems, exercises, songs, counting, finger plays and movement.

This is followed by snack time. At snack time, children practice independence and fine motor skills by pouring their own water and using tongs to serve their own snack. They also learn cooperation and sharing, as snacks are served “family style” and passed around the table.

Free time comes next. During free time, children may select an activity of interest and change activities as they choose. Activity centers may include: art projects and painting; manipulative toys and puzzles; sand table; dramatic play and dress up corner; story corner; wooden blocks, lego blocks, marble run and other building toys; play dough; games.

Often, children can choose to take part in special projects at free time. Projects are usually related to the weekly theme and include exploring different artistic techniques and mediums, cooking, creating thematic murals, conducting experiments, planting seeds and using tools.

Free play is followed by a clean up meeting where tasks are assigned to each child in order to help return the classroom to order before the end of the day.

Outdoor play rounds out a typical day with free play on the playground. In the winter, children can use the sledding hill at the back of the school. Warm spring days may find the class engaged in water exploration on the playground.

Classroom Procedures

Attendance

For absences, late arrivals or early pickups, please call the school at 482-3827 and leave a message for the teachers. If you know this information in advance, please write it on the calendar at the school.

If another child is going to be absent on a day your child does not normally attend, you may elect to use a “drop-in” day. Please check with the teachers and make note of drop-in days on the calendar. Each drop-in day costs \$18, and payment should be left in the treasurer’s folder as drop-in days are used.

Drop-off and Pick-up Procedures

School is open from 8:30 a.m. to 12 noon. The doors to the classroom will be locked once class is in session.

When dropping off and picking up, you must sign your child in and out.

a. Drop-off

Drop off runs from 8:30 a.m. to 9:15 a.m. Please do not enter the school before 8:30 a.m. Our teachers are present from 8:00 a.m. to 8:30 a.m. to prepare for the school day. Upon arrival, assist your child with putting away his/her belongings. Respect the teachers and the other children in the program, and please try to leave by 9:15 a.m. If you have a younger sibling with you please ensure that they are closely watched in the classroom. Please assist your child with hand washing before beginning the school day.

b. Pick-up

Parents are expected to be prompt when picking up their children at 12:00 noon. Pick-up will usually be on the playground. On days when children are not on the playground at pick-up, respect the classroom activity and be as quiet as possible if entering early. Once the parent is present for pick-up, s/he assumes supervision of the child in the classroom or on the playground (e.g., keeping an eye on the child’s whereabouts, making sure the child is being safe and considerate, etc.).

Belongings

Each child will be assigned a cubby on the first day of school for storage of personal items. Please bring in an extra set of clothing to be left at the school. These clothes should be replaced when necessary to reflect the changing seasons. Transitional objects such as blankets or other special items to help a child deal with separation may be brought in if necessary. Please do not send your child with toys, electronic devices or other non-essential items to school.

Clothing Suggestions

Clothing for school should be the work/play type. We plan to have fun and explore with many hands-on activities, which may mean getting messy. Please have your child dress appropriately for the weather, as outside play is planned daily. As much as possible, please make sure clothing and outerwear are easy for your child to use.

Indoor shoes are recommended in the classroom. It is also recommended that the shoes have a rubber sole; this is an important consideration as the weather gets colder so that kids are prepared to leave the building quickly in the event of an evacuation.

Parent/ Teacher Conferences & Teacher Communication

Teachers will email a weekly thematic plan, including books and songs that will be utilized during the week. These plans are not set in stone but are meant to give parents an idea of what is being learned and a starting point for parent-child conversation about what your child is doing in school.

Conferences are scheduled twice a year. Teachers will provide written assessments at that time. Generally, assessments cover topics having to do with social and emotional development, peer interaction and basic language and numeracy skills.

Parent/teacher communication is highly encouraged throughout the year. It may not always be easy to have a conversation with one of the teachers during pick-up or drop-off. Please feel free to contact the teachers outside of school hours if you have questions or concerns or if you would like more information about how your child is doing. The teachers have indicated that email is an easy way for them to keep in contact with parents.

Discipline

Discussions and conversations are our first approach to dealing with challenging behavior. For incidents that involve peer conflict we encourage peer problem-solving and resolution. If these approaches prove ineffective, the child will be removed from the situation for a period deemed appropriate by the teachers. Parents are kept informed as problems arise, and as always, are encouraged to discuss any behavioral issues with the teachers. The teachers may require periodic parent teacher conferences to ensure the desired behavior is evolving.

At HNS, we are sensitive to the impulsive and sometimes physical nature of the preschooler. However, it is our primary responsibility to provide a safe, nurturing environment for all of our students. Challenging behaviors may result in your child being suspended from the classroom and/or playground on a temporary or permanent basis. We will, therefore, ask parents to participate in planning and taking corrective action to correct these behaviors. Examples of these behaviors include:

- ~ Repeated verbal or physical aggression
- ~ Repeated defiant, disruptive behavior
- ~ Repeated destruction of property

PARENT PARTICIPATION

Parent participation is integral to sustaining our school's high standards for providing the best possible preschool experience for our children. Parents are involved in all aspects of the school including administration, maintenance and finance. In addition to the items outlined below, every family signs up for jobs to support the school.

In the Classroom

Arrival and Departure

Please be respectful of arrival and departures time as outlined in the classroom section. Late pick-up may result in a fee. This policy exists to ensure a comfortable situation for children as well as the teachers.

Substitute Teachers

A list of approved, paid substitutes will be utilized throughout the year when one of the teachers is out. Parents who wish to substitute teach (alongside a teacher) will be asked to meet the state requirements for a background check and letters of reference. Younger siblings may not come along with the parent substitute, and a child who does not normally attend school on that day may only attend if a drop-in day is available.

Confidentiality

All adults in the cooperative are expected to keep information about other children and families confidential. It is especially important not to discuss children or their behavior in front of children or with other adults. If you have a concern, please speak to a teacher privately.

Snacks

The school provides a healthy mid-morning snack usually consisting of items such as fresh fruits, raw vegetables, cheese and crackers, and a drink of water. Parents are welcome to bring in food to share (e.g., traditional foods, birthday treats, etc.) and should consult with the teachers in advance for approval and information regarding food allergies of other class members.

On Field Trips

All parents share in the duty of providing transportation and acting as chaperones for field trips. All necessary car seats/booster seats must be provided by parents for any scheduled trip. Parents are not allowed to “drop in” on field trip days but can usually meet the class at the field trip location.

Buildings and Grounds

Mandatory Maintenance Days

Each family must participate in several mandatory maintenance and cleaning days held during the school year. If the family cannot help during a scheduled cleaning weekend, they are obligated to help out in other ways as determined by the Maintenance Coordinator(s) (e.g., washing toys, mowing the lawn, or completing a specific project that does not need to be done on a cleaning weekend).

Exterior

All parents should assist with keeping the walkways in the front and back of the school cleared of snow and ice.

Meetings & Communication

Board Meetings

All parents are welcome to attend board meetings. These meetings are held monthly. The date and time of the meeting will be posted in advance of the meeting, and minutes will be emailed to parents.

Parent Meetings

A representative from each family is required to attend four meetings during the school year. The first meeting is at the start of the year, and includes an introduction to all families and sign-ups for parent jobs. The next two meetings are scheduled before each of our two major fundraisers; these meetings are essential to work out event details and responsibilities. And finally, at the end of the school year, parents are expected to attend the Annual Meeting, whereby the Board of Directors is voted on, as well as important policies, procedures, and tuition changes.

Fundraising committees will call meetings to plan events as needed.

Other Meetings & Communication

Our web site and email communication are our primary sources of information. Print communications are limited to keep operating costs low. If you prefer phone calls or print communication, please notify a member of the Board.

Our monthly newsletter provides information about upcoming events and meeting dates as well as items of interest in the classroom. Submissions for the newsletter should be directed to the parent volunteer in charge of the newsletter for the current year.

Parent Jobs

At the beginning of each school year, parents select assigned jobs that meet their skills, interests and time constraints; planning enrichment nights and fundraisers, maintaining the playground or producing the school newsletter are a few examples of parent jobs.

The number of jobs a family is asked to take on will depend on how many families are in the co-op in a given year. In general, it is safe to say your family will likely have a short-term task/shift in both of our fundraisers like ticket sales, serving, setup, cleanup or something similar because our fundraisers are an “all hands on deck” effort. Your family will also take one job during the year that requires more of a time commitment such as helping to coordinate food, auction donations or entertainment for one of our events or taking on one of the recurring jobs that keep the school running smoothly (e.g., newsletter, maintenance, event photographer, etc.).

Fundraising

Fundraising is essential to the continued fiscal well-being of the school. Fundraising allows us to reduce our need to tap into resources set aside for capital expenditures and unforeseen expenses and provide scholarships as needed. For this reason, all families are required to participate in fundraising events. Fundraising events such as the Waffle Breakfast & Silent Auction in February and Big Truck Day in May offer families the opportunity to get to know each other on different levels and provide a fun outlet for creativity and group interaction with one another. In addition, the community of Hinesburg has come to look forward to these events.

Waffle Breakfast and Silent Auction

This event has become a town institution. It takes place at the Hinesburg Community School cafeteria in the morning. People pay a fee at the door, eat fabulous donated hot breakfast items, participate in various kids’ activities, and then bid on a wide array of donated silent auction items. Parents help secure donations/sponsorships for the breakfast and auction, and help with set-up, serving and clean-up.

Big Truck Day

Trucks of all shapes and sizes are available for kids to climb on and enjoy; the event takes place in the lower parking lot of the Hinesburg Community School. People pay a fee to enter, and have the option to pay for a BBQ lunch or bake sale items; entertainment usually includes a musical performance, face painting, and more. This has become our biggest fundraiser, and it generates great publicity for the school. Parents help secure trucks, donations/sponsorships for the food and entertainment and help with set-up, running the event and clean-up.

Board of Directors

Hinesburg Nursery School is a non-profit corporation and must comply with the laws of the State of Vermont regarding such status. At the Annual Meeting in the spring, parents elect HNS Cooperative members to be Directors/Officers of the cooperative for the following year. Directors/officers are required to carry out their responsibilities as outlined in the HNS By-Laws and specific job descriptions contained in the Policy and Procedure Handbook. Directors/Officers (including the President) are limited to serving two consecutive years in the same position, the exception being the position of treasurer due to the skilled nature of this position. They are permitted, however, to remain on the board beyond the two years provided it is within the capacity of a newly elected office. Individuals should ideally have served at least one year on the board prior to running for the office of President.

The Officer positions of President, Vice President, Secretary, Treasurer, Fundraising Chair, Maintenance Coordinator, and Public Relations shall be elected, with other positions being added as the Board deems necessary. A position of “Member-at-Large” may be elected to keep the board to an odd number of Directors.

OPERATING PROCEDURES

Health & Safety

Hand Washing

Hands will be washed with soap and water before snacks, after toileting, and upon entering the school.

Toileting Procedures

Children must be toilet trained to attend school. HNS licensing does not allow teachers to assist with diapers.

Playground Rules

A teacher always supervises the playground. The following outlines the playground rules.

- Children may not open the gate unless the teacher gives permission or an adult is with them.
- Children are allowed to leave the playground with a teacher's permission to use the toilet if necessary.
- The teachers will inform and remind the children of playground safety rules.

Classroom Emergencies

Children's emergency contacts and the town emergency numbers are posted in the classroom. Parents should give permission and authorization to the teachers on the registration form for the teachers to seek emergency medical care in the event a parent cannot be reached.

HNS maintains an Emergency Response Plan. A committee of parents, in coordination with local fire and rescue professionals, wrote this plan to cover emergency preparedness and procedures, and the plan is reviewed and updated each school year. The plan includes checking smoke detectors regularly, practicing emergency drills, keeping emergency supplies, making evacuation plans and making plans for sheltering in place. The Emergency Response Plan will be posted on the bulletin board inside the classroom.

Illness

Please keep children at home when they exhibit any symptoms of illness or if they have exhibited symptoms within the previous 24 hours. The child should be fever-free for at least 24 hours before returning to school. Children on antibiotics should not attend school for at least 24 hours in order for the antibiotic to take effect. The teachers may require a parent to take a child home if the child shows signs of illness.

Contact the director/teachers if your child becomes ill with any contagious disease such as head lice, conjunctivitis, chicken pox or strep throat so that other families may be notified of the health risk.

Fire Drills and Lockdown Drills

The school has a fire drill procedure and a lockdown procedure, and the children will practice periodically through the school year.

Reporting Requirements/Child Abuse or Neglect

The teachers are required by State law to report any suspected child abuse or neglect. Should you have any concerns, please talk to one of the teachers or contact:

VT Social & Rehabilitation Services	(802) 863-7370
After hours emergency	(800) 649-5285

Medications

Hinesburg Nursery School staff cannot administer medication, please arrange to give your child medication before and after school hours. The exception to this is emergency medications that must be administered due to an allergic reaction.

Medical Conditions

Teachers should be notified of your child's medical conditions/concerns (i.e., allergies, asthma, and medications). All information regarding allergies and chronic conditions must be written and submitted to the teachers prior to the first day of class. If emergency medications are necessary, please label and explain its administration and use to the teachers.

ADMINISTRATION

* Please note that policies, procedures, fees & tuition, are subject to change every school year.

Admissions / School Year

Admissions

The Hinesburg Nursery School does not discriminate on the basis of race, color, religion, ethnic origin, or gender in the policy of accepting children to be cared for at the school, in the employment of staff or in the appointment of officers of the organization. No person shall be refused membership in the organization on the basis of race, religion, color, ethnic origin, or gender.

Admission priority is given in the following order, provided the application arrives in a timely manner.

1. Current students returning next year
2. Siblings of current students coming in next year
3. Families on the waiting list during the current year
4. New applicants

Age Requirements

Enrollment is open to children ages 3-5.

Acceptance/Registration/Enrollment

Students are generally accepted for the class provided there is space available, the child is the appropriate age, and the parents agree to pay the appropriate fees and comply with the rules and responsibilities of the cooperative. A returning family's application may be rejected if the family has not fulfilled the Hinesburg Nursery School responsibilities in the past. Spring enrollment is considered only if fall enrollment is not full.

Health Certification Requirements

The State of Vermont requires that all families file an up-to-date immunization record for each child entering the program. The State requires that a completed Authorization/Release Form be on file at school for each child registered, listing any person authorized by the parents to pick up the child, even if the parents are the only authorized individuals listed. Emergency Contact Phone Numbers must be kept current and on file at school. These forms need to be recompleted each year.

Calendar

We generally follow the Hinesburg Community School (HCS) calendar for start date and vacation closings. (Both calendars are posted on their respective school's websites). The last day of school is usually 1 to 2 weeks prior to the end of the Hinesburg Community School year.

Snow Day (Delay) Policy

We follow the HCS snow day closings. If the HCS is on a 1 hour delay, HNS will be delayed by 1 hour. If the HCS is on a 2 hour delay, the HNS will be on a 2 hour delay. Pick-up time is still 12:00.

Photos

Photos are taken at the beginning of each school year. We like to use photos on our website, in Hinesburg Record articles and in other printed materials. A release is included in the body of the registration form. If you have any objections, please make this clear to the Vice President, who assists with all enrollment details.

Fees & Tuition

Fees & Tuition

TUITION		
Number of days per week	2016-17 Tuition per month	2017-18 Tuition per month
2	\$144/month	\$200/month
3	\$216/month	\$300/month

A registration fee plus a deposit of one month’s tuition is due with your application in order to reserve a spot for your child. The total deposit will depend on the number of days the student attends school. If there is a lapse of at least one full school year between families’ children in entering the program, the family will be considered “new.”

The 2016-17 registration fee is \$40 for returning families and \$65 for new families. This results in the following deposits for each child:

- For **new students attending 2 days** the deposit will be \$209 (\$65 fee + one month tuition of \$144); for **returning students attending 2 days**, the deposit is \$184 (\$40 fee + one month tuition of \$144)
- For **new students attending 3 days** the deposit will be \$281 (\$65 fee + one month tuition of \$216); for **returning students attending 3 days**, the deposit is \$256 (\$40 fee + one month tuition of \$216)

In 2017-18, the registration fee is \$50 for returning families and \$75 for new families. This results in the following deposits for each child:

- For **new students attending 2 days** the deposit will be \$275 (\$75 fee + one month tuition of \$200); for **returning students attending 2 days**, the deposit is \$250 (\$50 fee + one month tuition of \$200)
- For **new students attending 3 days** the deposit will be \$375 (\$75 fee + one month tuition of \$300); for **returning students attending 3 days**, the deposit is \$350 (\$50 fee + one month tuition of \$300)

The entire deposit is non-refundable should you decide not to enroll your child. If you do enroll, a portion of the fee (minus the registration fee) will be applied towards your first month’s tuition.

Tuition for the following school year is voted upon by the board. Tuition is due prior to the first of each month throughout the school year. A 5% penalty will be added for late payment after the 15th of the month. If payment is not made by the last day of the month, the student’s slot will be considered open for other applicants. Checks should be made payable to the Hinesburg Nursery School and left in the treasurer’s folder at the school or mailed to PO Box 7, Hinesburg, VT 05461. The Treasurer should be contacted if there are tuition concerns, including making alternative payment arrangements. HNS is qualified to accept VT state subsidy payments.

Early withdrawal from the program requires that the departing family give at least two weeks notice prior to the effective end-date by notifying both teachers and the Vice-President. The family is also obligated to pay tuition through that two-week period in question.

Families who receive the Early Learning Partnership (ELP) funding benefit thru their school district will not have to pay tuition monthly; the benefit will be sent directly to Hinesburg Nursery School. The ELP funds will cover all tuition costs for 10 hours of instruction (equivalent to attending 3 mornings at HNS each week). Families are required to pay all enrollment fees. Currently HNS is an ELP with Chittenden South Supervisory Union (CSSU), Chittenden East Supervisory Union (CESU), and Addison Northeast Supervisory Union (ANESU). CSSU, CESU, and ANESU will inform parents of the availability of early education services. Families are responsible for applying for these services as well as enrolling in Hinesburg Nursery School. If you are a family receiving ELP funding, you will be responsible for paying the registration fee (including one month of tuition as described above). The tuition portion will be reimbursed to the family once HNS receives payment from the school district, typically early in the fall.

Scholarships

Each year a portion of fundraising money goes toward a scholarship fund. This can provide partial scholarships for children enrolled in the program. Preference is given to returning families. Guidelines for eligibility may vary each year. Information regarding current year eligibility can be obtained from our website at www.hinesburgnurseryschool.org or by contacting our Treasurer.

Staff Information

Hiring of Teachers

Being an Equal Opportunity Employer, a general advertised announcement will be made when a teaching vacancy occurs, and all qualified applicants will be interviewed. Contracts between the school and each teacher are negotiated each spring.

CONTACTS	
Hinesburg Nursery School 482-3827	Absences, late arrivals/pickups.
www.HinesburgNurserySchool.org	Information about the school, enrollment information and frequently asked questions.
President Alexandra Koncewicz 922-0394 alexandrakoncewicz@hotmail.com	General functioning and administration of school.
Vice President Jennifer Morton 482-4931 jenniferldalton@hotmail.com	Registration, attendance changes, family directory, policy and procedure questions, address changes, handbook and form updates.
Secretary Mary Hong 482-2395 maryhong09@gmail.com	Copies of minutes from all meetings and all memos.
Treasurer Anita French 355-5833 anita.vyas@gmail.com	Tuition related issues, reimbursement for school authorized expenses, scholarship information.
Fundraising Chair Jessica Mason 735-5264 jessica.mason81@gmail.com	Fundraising questions and committee information.
Maintenance Coordinator Greg Cluver 318-5970 gcluver@gmail.com	Repairs and supplies.
Public Relations Jamie Cudney 482-2643 cudneykj@comcast.net	Events, newspaper articles, public acknowledgment, sandwich board.
Co-Director Wendy Frink 881-7377 wfrink70@comcast.net	Specific program/teacher issues. Questions concerning your child.
Co-Director Liz Russell 434-2724 hiliz@comcast.net	Specific program/teacher issues. Questions concerning your child.

This needs to be signed by each family.

Parent Responsibility Contract
Hinesburg Nursery School

Membership in this parent cooperative provides the chance for parents to work together, assist in the program and maintain the financial health of the school. As members, parents are responsible for:

1. **Registration and Tuition** – You are responsible for a registration fee, including a deposit. Tuition is paid monthly unless a student is receiving ELP funding thru their school district.
2. **Meetings** – Please plan to attend 4 parent meetings. Board members will present the status of the school at each meeting, request parent feedback regarding various issues, and ask parents to vote on varied topics including the school budget.
3. **Fundraising** - Fundraising is crucial to the financial health of our school. All families are required to participate in fundraising throughout the year.
4. **Cleaning & Maintenance** - Parents are responsible for maintaining the school during cleanup days held several times during the school year.
5. **Field Trips** - Parent volunteers are needed to chaperone and drive the class on field trips.
6. **Drop Off and Pick Up** - School is open from 8:30 a.m. to 12 noon. Children may be **dropped off no earlier than 8:30 am and picked up by noon**. When you are on the premises – in the school or on the playground – you are responsible for your child. You must sign in and out.
7. **Illness** – If your child is sick, do not bring them to school.
8. **Parent Involvement** – Parents are invited and welcome in the school at any time. Teachers invite you to share a special skill or volunteer to help in the classroom.
9. **Management** - Parents are responsible for managing the preschool business as well as the facility. Some parents are elected onto the Board of Directors (BOD). BOD attend a monthly meeting. Each member spends at least 4 hours per month on HNS business. BOD benefits are stated in section II D.

I understand that the above responsibilities are required as part of a membership in the Hinesburg Nursery School parent cooperative and I agree to participate. If I am unable to fulfill my obligations I understand that my membership may be forfeited.

_____ (Signature)

_____ (Date)

This signature page and content is a Step Ahead Recognition System (STARS) requirement. Do not remove.